## Song:

## There Was an Old Lady Who Swallowed a Fly

**Objective**: Using this song, students will be able to list several connections between animals with which they are familiar. They will be able to cite a simple food chain.

**Procedure**: During the trip to the park lead your class singing "There Was an Old Lady Who Swallowed a Fly". Encourage the students to think about food chains and patterns of behavior. Do dogs really eat cats?

## There Was an Old Lady Who Swallowed a Fly

There was an old lady who swallowed a fly, I don't know why she swallowed the fly, perhaps she'll die.

There was an old lady who swallowed a spider, who wiggled and jiggled and tickled inside her. \*She swallowed the spider to catch the fly, I don't know why she swallowed the fly, perhaps she'll die.

There was an old lady who swallowed a bird, oh my word, she swallowed a bird. \*\*She swallowed the bird to catch the spider who wiggled and jiggled and tickled inside her. (Go to the \*).

There was an old lady who swallowed a cat, imagine that she swallowed a cat. \*\*\*She swallowed the cat to catch the bird, (go to \*\*)

There was an old lady who swallowed a dog, what a hog to swallow a dog. \*\*\*\*She swallowed the dog to catch the cat, (go to \*\*\*).

There was an old lady who swallowed a goat, she opened her throat and in walked a goat. She swallowed the goat to catch the dog, (go to \*\*\*\*).

There was an old lady who swallowed a horse - she died of course!

